

Lights, Camera, FILM Literacy!
Lesson Plan #20

Topics:

Journal Writing
Classics
Context Clues
LCL! 3x3 Story Path
THE ADVENTURES OF ROBIN HOOD

Outcomes:

Students will follow organizational procedures.
Students will see and hear applicable vocabulary.
Students will use context clues to determine historical facts and intertitles.
Students will react to the visual difference of a Technicolor feature.
Students will analyze a classic action-adventure feature: *THE ADVENTURES OF ROBIN HOOD*.
Students will discuss the LCL! 3x3 Story Path as it relates to the film.
Students will summarize the LCL! 3x3 Story Path steps of the film.

Materials:

Writing journals
Post-it notes
Chart Paper

HANDOUTS: Using Context Clues: *THE ADVENTURES OF ROBIN HOOD*
Historical Background/ Intertitles
The LCL! 3x3 Story Path (already in student folders)
The LCL! 3x3 Story Path - Act I Planning Sheet
The LCL! 3x3 Story Path - Act II Planning Sheet
The LCL! 3x3 Story Path - Act III Planning Sheet

DVD: *THE ADVENTURES OF ROBIN HOOD*

New Vocabulary: infidels, Saxons, Normans, Crusades, befall, stronghold, Vikings, treacherous, seize, oath, Regency, oppression

Sequence of Events:

I. Journal Activity (15)

Prompt:

How do you feel about your film now being in color?

II. Context clues (30)

1. Explain to students that to get the most enjoyment from the next film ***THE ADVENTURES OF ROBIN HOOD***, they need to know historical background, as well as understand the intertitles.
2. Review the strategy of using context clues for new vocabulary.
3. Direct students to the handout. Individually or with partners, students make their best guesses.

HANDOUT: Using Context Clues ***THE ADVENTURES OF ROBIN HOOD***
Historical Background/ Intertitles

4. Review answers together.

III. THE ADVENTURES OF ROBIN HOOD (140)

1. List students' expectations for the action-adventure genre and direct them to look for these as they watch the film.
2. Students retrieve their LCL! 3x3 Story Paths from folders. Watch ***THE ADVENTURES OF ROBIN HOOD***, stopping at each step for a short discussion. Summarize each step as a class. Students write these summaries on their planning sheets.

HANDOUTS: LCL! 3x3 Story Path

The LCL! 3x3 Story Path - Act I Planning Sheet

The LCL! 3x3 Story Path - Act II Planning Sheet

The LCL! 3x3 Story Path - Act III Planning Sheet

DVD: ***THE ADVENTURES OF ROBIN HOOD***

IV. Reflection (15)

1. Direct students to the hanging chart paper labeled:

**What did you learn about creating
a great action-adventure story?**

2. Hand out Post-its on which students write and post.
3. Review the comments on the Post-Its with the class, so students have a sense of what was learned that day. Make sure to clear up any misconceptions.